

ADMINISTRATIVE FILE
Anti-Defamation
League of B'nai B'rith

July 14, 1958

Mr. Israel Moes
Anti-Defamation League of B'nai B'rith
515 Madison Avenue
New York 22, New York

Dear Is,

I ask haste to answer your letter of July 10th, first to send regards to you and Sylvia and secondly to heed your request for a brief statement.

Let me state first that the implications of population changes is a subject really outside my bailiwick. Second, I am puzzled by the letter which you enclosed, addressed to Dr. Tyler at Ohio State University, since in the fourth paragraph of that letter, you indicate that the workshops will deal with the implications of population changes whereas in the fifth paragraph, you asked Dr. Tyler for a statement on the factors affecting population change. In the fourth paragraph, you seem to indicate interest in the consequences or effects of population change whereas in the fifth paragraph you seem to be concerned with causal factors affecting or producing population change.

Despite my lack of expertise in this area I have tried my hand at a few paragraphs, which, I hope, will prove helpful. You will note that towards the end, I merely raise some questions without indicating what the answers are.

I am concerned, with respect to foreseeable population changes, about the educational problems which they create. Within the school age group - under 18 years of age - the rate of growth in the next fifteen years will bring on truly stupendous changes. The expansion - about 35% in those age 18 or under - foreshadows some terrific problems for all communities. Classroom facilities are already considered inadequate by many educational and government officials. (Incidentally, the market for baby food, juvenile clothing and furniture, and housing will be vastly expanded).

By the mid-1960's, the high schools will be faced with a huge burden; by 1970, the colleges will have similar problems since college enrollment will just about double the present figure of about 3,000,000. These advances in enrollment rates represent a continuation of generally upward trends during the past decade. They reflect, among other factors, such developments as improved economic conditions and increased urbanization. Obviously, this big expansion will create a huge demand for teaching staff and physical plant. It will also crimp the growth of the labor force by deferring students' search for or acceptance of employment.

July 14, 1958

There is also a political and social implication to the maturing of our World War II baby crop. As this group matures they will become voting members of our population. What effect will this have on previous pressures to provide security for the rising tide of older people in our population? Does this portend a decline in so-called "welfare" or "social" legislation, as the lower age group fight the pressure of higher taxes to pay for such legislation? In a democracy such as ours, a large increase in any group of voters is likely to be manifested in legislation reflecting the interests and aspirations of that group.

As this young age group reaches voting age, what political parties will they join? What does this mean for the character and nature of political and economic appeals if the major political parties seek to enroll them?

The increasing proportion of the young marrieds may be accompanied by greater mobility - as they seek to find employment, housing, higher living standards, the comfort of urban and suburban living, etc.

We are also faced with a challenge in the increase of the population of oldsters in our population, as the death rates for people over 50 are lowered. This may very well place a heavier load on the economically productive people in the population. Medical care for the chronically ill, adequate income and educational and recreational activities must somehow be provided for older people.

Reflecting my economic orientation and my concern for workers, I find myself concerned about the older worker. His opportunity either to find or to retain employment may become a crucial problem in the face of declining farm employment opportunities. In addition, the shift from small scale enterprises to the modern large scale business unit curtails employment opportunities for the ageing worker due to rapid work schedules, fixed job standards and emphasis on speed, plus the rapid pace of technological change which places a premium on adaptability and flexibility of youth. The rapid rise of clerical and sales groups of occupations, which are characteristically young workers' occupations, further narrows the job opportunities for older workers.

Within the next 10 to 15 years, migration will play a major role in population shifts in the United States. The biggest population buildup will still be taking place in the Far West. California may well displace New York as the most populous state by 1965-1970.

By the same token, some states will face absolute losses in population, largely due to out-migration: Arkansas, Mississippi, Oklahoma, Vermont. These are primarily low per capita income states. To the extent that the more venturesome and able young people leave these states, great problems will arise for the future well-being of these states. To the extent that migration is to industrial states, this may have considerable economic consequences for overall national income. Problems of social adjustments are also created - in the transition from rural small town, farming communities to urban, industrialized areas with high income and living standards levels.

The pattern of income distribution is shifting. There is a big expansion of middle-class incomes and a shrinkage of the lower income class (\$5,000 and under). Economically, this means: 1) more customers and 2) up grading in all lines. Does this mean a further shift to the suburbs? Does this mean fewer "young marrieds"?

July 14, 1958

doubling up with in-laws? What are the implications for housing and the purchase of all types of consumer goods?

We have been informed of the greater number and proportion of working women and mothers. What accounts for this? Will this have any impact on the birth rate? Will the "insatiable want" for higher living standards cause farm wives to pressure their husbands to move to cities, even if it means that the farm wife must find a job?

One final question. Women seem to be out-living men. Does this have long run implications for income distribution, i.e. since widows generally inherit? From a social viewpoint, what is the likely result of an increasing number or proportion of older women who are widowed?

I hope these will be of some help to you. Again, I must disavow expertise in this area.

Many thanks for the invitation to join you at Tamiment. Unfortunately, this conflicts with the end of camp for Carol. We are planning to go down to camp that week and then spend the rest of the week together, as a family, somewhere in West Virginia. Marc is working as a lab assistant in a cancer research unit attached to the George Washington University Hospital, and his summer work will end a few days prior to that week. We therefore plan to use the rest of the time of my vacation together.

Love to Sylvia - from Marje.

Cordially,

Abraham Weiss,
Economist

ALW:bl

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Executive Assistant

July 10, 1968

Mr. Abraham Weiss
National Teamsters Union
25 Louisiana Avenue, N. W.
Washington 1, D. C.

Dear Al:

Enclosed is a copy of a letter I have sent to a number of University people in the hope that we may be able to get some assistance from them in planning workshops for the CNO annual meeting this November.

At a committee meeting with a number of people the other day, Eleanor Coit was present. I had mentioned your name as a person who could be helpful to us. She echoed my sentiments and was quite vocal in her praise of you. Would you be good enough, Al, to take some time off and give me the benefit of your thinking?

For the second time since we have been married, Sylvia and I are taking a week off this August without the children. We are going to Stamford with another couple from Stamford, during the week of August 17; it would be wonderful if you and Marge could join us. Do you think you can?

We are enjoying the house and spending a lot of time trying to curry favor with the gods so that the green stuff will grow on our front and rear lawns. To date we have not been too successful. Other than that ours will not be a hectic summer. Neither of the children is at camp, but their mornings are pretty much occupied taking courses at the museum at Stamford (something which you must see when you visit us) and art lesson and ballet for Sharon. When it doesn't rain, Sylvia is with the children at the beach in the afternoon. I do hope that you nice people can manage to get up our way this summer. It would be a wonderful tonic for Sylvia. Over and above that we happen to miss and like both of you so much.

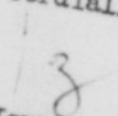
Mr. Abraham Weiss

- 2 -

July 10, 1958

Let me hear from you at your earliest convenience, Al
With kindest personal regards.

Cordially,


Israel Moss

IM:edm
Enc.

cc: Oscar Cohen

COUNCIL OF NATIONAL ORGANIZATIONS
of the Adult Education Association of the United States
Room 315, Hotel Shelburne, 303 Lexington Avenue, New York 16, New York
MURRAY Hill 5-0652

July 9, 1958

Dr. Keith Tyler
Ohio State University
Columbus, Ohio

Dear Dr. Tyler:

The Council of National Organizations of the Adult Education Association has scheduled its annual meeting to be held in Cincinnati, Ohio, November 5, 6, and 7, 1958.

So that you may be better acquainted with the Council (CNO). I am enclosing a descriptive pamphlet. You will note the heterogeneity of groups which make up its constituency. Since its founding in early 1954, we believe that the CNO has attained some measure of success in bringing together groups with such diverse interests to confer on matters of common concern.

For this year's meeting there was a unanimous choice in the selection of the conference theme, **COPIING WITH POPULATION PROBLEMS THROUGH ORGANIZATION COOPERATION.**

Our plan is to have a series of workshops, two of which will deal with the Political, Economic, and Social Implications of Population Changes as They Affect (1) The Rural and Urban Community (2) The Inner Metropolitan City and Suburbia. Miss Winifred Brown, Assistant Director of Training and Personnel of the Campfire Girls, and I, have a responsibility for chairing these two workshops. At our joint committee meetings, Dr. Tyler, you were recommended as a resource person to whom we should turn for assistance and guidance.

May we respectfully call upon you to provide us with a statement embracing your thinking on those factors affecting population ~~management~~, with which our workshops will be concerned. A paragraph on each of the social, political, and economic factors would be most welcome.

Dr. Keith Tyler

- 2 -

July 9, 1958

I shall be most grateful for whatever help you can give, and would appreciate your forwarding the information to me at the address indicated below.

Sincerely yours,

Israel Moss
Member
National Executive Committee

DM:edm
Enc.

Israel Moss
Director, Department of National Organizations
Anti-Defamation League of B'nai B'rith
315 Madison Avenue
New York 22, New York

CNO

THE COUNCIL OF NATIONAL ORGANIZATIONS
of the
ADULT EDUCATION ASSOCIATION OF THE U. S. A.
303 Lexington Avenue, New York 16, N. Y.

How the Council of National Organizations of the Adult Education Association came about

At the founding assembly of the Adult Education Association in 1951, representatives of some fifty national organizations attending had opportunity to explore together their interests in adult education and to propose plans for the relationships of national organizations to the new Association.

As a result, a Council of National Organizations was proposed and written into the original Association charter as a body of the Adult Education Association.

The purpose of the Council of National Organizations of the Adult Education Association is to afford an opportunity for national organizations voluntarily to confer, plan, or work together more effectively on problems of common concern in adult education.

The Founding Meeting of the Council was held in February, 1952. At this meeting, with 72 national organizations represented, a purpose and simple operating procedures were adopted which would enable organizations with varied programs and objectives to develop working relationships on adult education and with the Adult Education Association.

What Organizations Are in the Council of National Organizations?

National and international organizations, including government or inter-government agencies, meeting all the following criteria are eligible to become Participating Organizations:

- those interested in the general philosophy and basic purpose of the AEA of the USA which have a constituency—individual, group, or institutional;
- those actively concerned with and contributing to the educational improvement of the adult population;
- those dedicated to broadly acceptable social goals;
- those who maintain standards of integrity and factual accuracy in their educational materials;
- those which are not essentially partisan political organizations;
- those which are not established primarily for profit.

What Are the Council Goals and Activities?

As a continuing major principle of operation, the Council of National Organizations of the Adult Education Association has offered auspices through which diverse national organizations—including some whose purposes carry a totally different emphasis from others—have been able to associate voluntarily. There various groups have been held together in the Council and related to the Adult Education Association of the U. S. A. through a commonality of adult educational purpose and need.

Council activities have been developed by organization representatives in three general areas—

Conferences which deal with specific subject fields or problems of organizational operation, such as crisis education and communication between local and national units.

Projects which benefit all organizations and adult education generally, such as the projects on controversial issues, materials evaluation, and broadcasting.

Activities which serve the needs of particular organizations, sharing the findings with all participating organizations, such as collecting data on criteria used in national organizations for evaluating audio-visual material.

The Council, symbolizing the voice of the adult education movement to national organizations, initiates the above and other activities. These activities include regional meetings of representatives in Chicago, New York, and Washington; the annual Council meeting; administrative and ad hoc committees; promotion of the Adult Education Association; referral, information, and consultation services.

The Council has three specific objectives to guide its work:

- to develop better understanding of the educational function of organizations and to improve ways of achieving educational objectives;
- to develop a climate favorable to participation in adult education;
- to increase the leadership of national organizations in the adult education field.

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How Does the Council Function?

Each participating organization names one or more representatives to the Council, with one vote on business affairs and plans for Council activity. No action of the Council is binding on any organization.

The Council meets at least once a year for reporting and planning, with an elected Executive Committee and standing committees to carry continuing business. (Operating Procedures are available to organizations working in the Council.) Project and ad hoc committees are formed for intensive study of problems identified in the Council meetings.

The degree to which any organization participates in the Council is determined by the organization itself.

How Is the Council Financed?

All organizations subscribe annually to a Service Fee to assist in the support of operating expenses. The amount varies, depending on each organization's ability to incorporate this in its operation budget and its degree of concern for adult education. Conferences, workshops, and publications are planned to be self-supporting. Foundation grants are sought for projects requiring expenditure beyond the operating budget. Through the early years the Council has received support from The Fund for Adult Education for operating expenses.